



# BRAVE BOLD ACTION

## Innovative Leadership BC and Beyond

A symposium sponsored by the Networks of Inquiry and Innovation.

Come prepared for an engaging two days of sharing, networking and learning from colleagues across BC, the Yukon, and around the world.

Come ready to share the ways in which our brave, bold action positively impacts the lives of learners.

Explore the ways in which the spiral of inquiry is opening up new possibilities for creativity and engagement.

**Friday, May 11, 2018 - 8:30 am to 4:00 pm**

**Saturday, May 12, 2018 - 8:30 am to 12:00 noon**

**THE WESTIN WALL CENTRE, Vancouver Airport  
3099 Corvette Way, Richmond BC**

**Registration fee: \$350.00 including GST**

**Register online:** [www.noii.ca/symposium](http://www.noii.ca/symposium)

Any Questions? Contact - [communications@noii.ca](mailto:communications@noii.ca)

### SCHOOL PRESENTATIONS

Will showcase real-life case studies of the spiral of inquiry in action.

### IGNITE

Sessions will inspire with passion and creativity.

### FLASH CHATS

Will provide a chance for all participants to share actions that make a difference.

**HOSTED BY:** Jody Billingsley and Jana Fox

### SPEAKERS include:

**JO-ANNE CHRONA**

First Nations Education Steering Committee (FNESC)

**D'ARCY DEACON**

Eagle View Elementary, SD 85 Vancouver Island North

**CATHERINE MCGREGOR AND DEBBIE LEIGHTON STEPHENS**

AESN Impact Study

**JAL MEHTA**

Harvard University

**SHELLEY MOORE**

University of British Columbia and Richmond School District

**NATASA PANTELIC**

Whole Education Network, England

**AMELIA PETERSON**

Harvard University

**DAVID SIM, NATALIE MANSOUR, HALLIE BAXTER AND  
MICHAEL NEWCOMBE**

New South Wales

... and more to come!

### CONTACT US:

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### ACCOMMODATION

Book your accommodation as soon as possible. For more information, please visit:  
[www.noii.ca/symposium](http://www.noii.ca/symposium).

NOII and AESN are dedicated to:

*Every learner crossing the stage with dignity, purpose and options.*

*All learners leaving our settings more curious than when they arrive.*

*All learners gaining an understanding of and respect for Indigenous ways of knowing.*



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