



**Aboriginal Enhancement Schools Network
2016-2017 AESN TRANSITIONS - SECONDARY SCHOOLS**

-updated Jan 16, 2017

| | SCHOOL | DISTRICT | FOCUS |
|-----|---|----------------------------|--|
| 1. | W L Seaton Secondary | #22 Vernon | What conditions do we need at Seaton in order to facilitate Aboriginal students moving on to Further Education after graduation? |
| 2. | Frank Hurt Secondary | #36 Surrey | Successful Grade 7-8 Transitions for Aboriginal Learners. |
| 3. | Gudangaay Tlaats'gaa Naay Secondary | #50 Haida Gwaii | Aboriginal transitions |
| 4. | Charles Hays Secondary | #52 Prince Rupert | Aboriginal transitions to create skills and opportunities for success for Aboriginal learners moving from middle to high school to post-secondary. |
| 5. | Southern Okanagan Secondary | #53 Okanagan-Similkameen | Develop greater student engagement for our Aboriginal learners |
| 6. | Smithers Secondary | #54 Bulkley Valley | Transitions from grades 9 to 10 and from grades 10 to 11 for Aboriginal learners |
| 7. | North Peace Secondary, Energetic Learning Campus (grade 10), Bert Bowes Middle School, Dr Kearney Middle School | #60 Peace River North | Successful Aboriginal Student Transitions at all levels: from Middle School to High School to Post-Secondary and Careers to encourage, support and ensure our learners graduate with confidence, pride and options. We will foster intergenerational leadership for our Aboriginal students transitioning from Middle to Secondary school. |
| 8. | Dover Bay Secondary | #68 Nanaimo Ladysmith | Core Competencies and the 4 questions as a self assessment-learning tool. In addition, increasing Aboriginal Understandings in all curricular areas |
| 9. | Ballenas Secondary | #69 Qualicum | We are focusing on creating and fostering learner-responsive school structures to support Aboriginal transitions through grade 10 and beyond. |
| 10. | Eke Me-Xi Learning Centre | #85 Vancouver Island North | Transitioning our school's identity from an "alternate" school, and the associated negative connotations, to being a choice school for indigenous learners and their families. |