



## 2016-17 NOII INQUIRIES

*updated Jan 18, 2017*

	SCHOOL	DISTRICT	FOCUS AREA	
1.	A J Elliott Elementary	#85 Vancouver Island North	Teaching math cyclically focusing on the big ideas	NOII
2.	Alert Bay Elementary	#85 Vancouver Island North	As students and staff intentionally focus on improving basic addition, subtraction, multiplication and division skills, what changes in the end of the year assessment results and student Math confidence will be evident?	NOII
3.	Alwin Holland Elementary	#60 Peace River North	If we integrate diversity and inclusiveness into our current practice, will students recognize and show an increased sense of their positive, personal and cultural identity, build stronger relationships, and value diversity?	NOII
4.	Bayview Elementary	#68 Nanaimo Ladysmith	Trauma-Informed Practice - Exploring Collaborative and Proactive Solutions (CPS).	NOII
5.	Cedar Community Secondary	#68 Nanaimo Ladysmith	Cross curricular and personalized learning through the creation of a project-based learning project that will see all grade 8-10's participate and an option for 11 to 12's.	NOII
6.	Cedar Elementary	#68 Nanaimo Ladysmith	Early literacy and student engagement.	NOII
7.	Christine Morrison Elementary	#75 Mission	In light of the new curriculum, we will focus if students are in fact learning more about First Peoples of Canada.	NOII
8.	Cilaire Elementary	#68 Nanaimo Ladysmith	How can the use of technology improve student ownership, engagement and fluency in their learning?	NOII
9.	Cinnabar Valley Elementary	#68 Nanaimo Ladysmith	Early Literacy - sight word recognition.	NOII
10.	Coal Tye Elementary	#68 Nanaimo Ladysmith	Literacy – Can the use of computer assisted intervention help improve the reading skills of our intermediate struggling readers?	NOII
11.	Crofton Elementary	#79 Cowichan Valley	To increase the narrative language abilities of our Kindergarten and Grade 1 students by using play-based outdoor experiences and explicit instruction of storytelling skills, while working with school based and itinerant teachers.	NOII
12.	Departure Bay ECO School	#68 Nanaimo Ladysmith	Successful Learner Traits/Core Competencies and relationship to improving student engagement as active learners. How can we use metacognitive strategies within our instruction so that students are reflecting on their progress AS they are involved in the learning?	NOII
13.	Dorothy Peacock Elementary	#35 Langley	Does anxiety decrease, and enjoyment of school increase when cooperative and team work activities are employed?	NOII
14.	Eagle View Elementary	#85 Vancouver Island North	How will embedding schoolwide daily morning meetings focused on reflection, self-regulation and self-assessment lead to a greater sense of belonging and improved learning outcomes for students?	NOII
15.	EBUS Academy	#91 Nechako Lakes	Engaging students in Chemistry 11 in a distance learning (DL) environment through hands-on learning and laboratory experiments.	NOII



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16.	Evelyn Dickson Elementary	#91 Nechako Lakes	Growth Mindsets: If we continue to foster a Growth Mindset model in the school and continue to focus on student perseverance and resilience will we be able to move learning forward with Literacy, Numeracy and self-regulation?	NOII
17.	Fairview Elementary	#68 Nanaimo Ladysmith	Will students become more active and reflective learners if they regularly document and share their learning journey(s) through authentic use of embedded technology?	NOII
18.	Forest Park Elementary	#68 Nanaimo Ladysmith	Communicate student learning - Can learners describe in their own words what they are learning, how it is going and where they are going next?	NOII
19.	Fort Rupert Elementary	#85 Vancouver Island North	Ways to develop our Math teaching strategies to incorporate the core competencies and big ideas, so that there is a deeper understanding of numeracy and basic computation skills.	NOII
20.	Gabriola Elementary	#68 Nanaimo Ladysmith	Place based environmentally focused learning to increase engagement, build skills and improve connections to curricular content, core competencies and the community.	NOII
21.	Gray Elementary	#37 Delta	How mindset, learning intentions and reflection are all a part of self-regulated learning and how you must use all of them to move the learner forward.	NOII
22.	Hammond Bay Elementary	#68 Nanaimo Ladysmith	Social Responsibility, particularly the first facet, which is "Contributing to community and caring for the environment."	NOII
23.	Hartley Bay School	#52 Prince Rupert	PBL/IBL (Problem Based Learning/Inquiry Based Learning) with specific attention to developing essential transferrable skills, curriculum opportunities relevant to student interests, student capacity to use self and peer assessment tools, a school wide framework (i.e., common vocabulary, common assessment practice, common student experiences/differentiated expectations).	NOII
24.	Hellings Elementary	#37 Delta	Three main principles in the FPPL as a staff and school: <ol style="list-style-type: none"> <li>1. Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.</li> <li>2. Learning involves generational roles and responsibilities.</li> <li>3. Learning recognizes the role of Indigenous knowledge.</li> </ol>	NOII
25.	Houston Secondary	#54 Bulkley Valley	Core competencies.	NOII
26.	Immaculate Conception School	Catholic Independent Schools – Prince George	Core competencies – student-centred learning. Ways in which students acquire vocabulary and skills that allow them to describe themselves as learners to peers and adults. A ssesment of core-competencies.	NOII



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27.	IslandConnectEd K-12	#68 Nanaimo Ladysmith	How and which online tools can we use in K-12 to engage our students in meaningful and relevant self-evaluation and critical thinking? How do these solutions comply with the four cornerstones of ongoing summative assessment: student voice, learning outcomes, attachment of authentic evidence and teacher feedback?	NOII
28.	James Kennedy Elementary	#35 Langley	How will teaching children how to code improve their problem solving skills and Inspire educators?	NOII
29.	Kelly Road Secondary	#57 Prince George	Developing ownership in Mathematics learning.	NOII
30.	Key Learning Center - Alt Ed - Behaviour Program	#60 Peace River North	How do we re-engage reluctant vulnerable learners to commit to meaningful, robust learning & social integration?	NOII
31.	Ladysmith Primary	#68 Nanaimo Ladysmith	Early literacy interventions with the use of iPads for vulnerable learners. Increasing engagement in learning.	NOII
32.	Lake Cowichan School	#79 Cowichan Valley	Impact of outdoor classrooms in nature on student learning and development and how well they connect to the school and community around them. (Grades 4-12 school)	NOII
33.	Lena Shaw Elementary	#36 Surrey	Staff's comfort level, knowledge and competences with Aboriginal content, new curriculum; including student engagement with the new curriculum.	NOII
34.	McGirr Elementary	#68 Nanaimo Ladysmith	Will the use of HOT (Higher Order Thinking) questions promote student and teacher advancement along Bloom's Taxonomy to stimulate thinking and improve cognition and engagement?	NOII
35.	Mountain View Elementary	#68 Nanaimo Ladysmith	Formative assessment/digital reporting.	NOII
36.	Muheim Memorial Elementary	#54 Bulkley Valley	Intergenerational Interactions/Relationships.	NOII
37.	Nakusp ELEMENTARY	#10 Arrow Lakes	Math Journaling	NOII
38.	Nakusp ELEMENTARY	#10 Arrow Lakes	How mindset may influence how students can persevere and see themselves as learners, especially in math but not exclusively to.	NOII
39.	Nakusp SECONDARY	#10 Arrow Lakes	Formative assessment and critical thinking based around current science in the media.	NOII
40.	Nanaimo District Secondary	#68 Nanaimo Ladysmith	New K-9 Curriculum. We are developing and implementing inquiry based learning units for the new Science 8 Curriculum.	NOII
41.	North Oyster Elementary	#68 Nanaimo Ladysmith	Will a focus on providing sustained quiet, independent reading time lead to greater engagement with stories and text? Will an increase in reading engagement lead to an increase in reading achievement as measured by the Nanaimo Ladysmith Public Schools Reading Assessment?	NOII
42.	Nusdeh Yoh	#57 Prince George	Our focus area to use cultural frameworks and activities to teach/practice self-regulation strategies based out of the zones for regulation program.	NOII



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43.	Nusdeh Yoh	#57 Prince George	Early literacy instruction and intervention.	NOII
44.	Oliver Elementary	#53 Okanagan Similkameen	How technology, specifically MineCraft EDU, can be used to engage students as a tool for innovation, positive collaboration, and a vehicle for implementing the revised curriculum.	NOII
45.	Osoyoos Elementary, Cawston Primary, Oliver Elementary, Okanagan Falls Elementary, Tucle-Nuit Elementary	#53 Okanagan Similkameen	Self-regulation and student engagement strategies to improve student learning, specifically with the use of goNoodle.com.	NOII
46.	Pleasant Valley Elementary	#68 Nanaimo Ladysmith	Student self-assessment and identification of learner traits that help them to be successful.	NOII
47.	Prespatou Elementary Secondary	#60 Peace River North	Critical Thinking Skills such as inference and synthesis as well as students' ability to acquire background knowledge.	NOII
48.	Randerson Ridge Elementary	#68 Nanaimo Ladysmith	Using technology to improve student learning in early literacy.	NOII
49.	Robert Ogilvie Elementary	#60 Peace River North	Will the use of digital applications (such as Book Creator and Google Classroom) increase students' oral language and written output through the Picture Word Induction Model? How?	NOII
50.	Rock City Elementary	#68 Nanaimo Ladysmith	How does self-assessment impact student's performance at school?	NOII
51.	SD79 Learning Team	#79 Cowichan Valley	Through the lens of Inclusive Education and teacher inquiry, how will the aligning of IEPs with the renewed curriculum help to strengthen our practice, thus improve outcomes for our learners?	NOII
52.	Sea View Elementary	#85 Vancouver Island North	Movement to Learn (m2L) – how does physical exercise at the beginning of each school day affect student readiness to learn?	NOII
53.	Silverthorne Elementary	#54 Bulkley Valley	Will collaboration, co-planning, and co-teaching between staff members within and between Silverthorne Elementary and Houston Secondary School with the use of the LEIC planning tool increase the number of students that find a good fit in their elementary and secondary classrooms in a timelier manner?	NOII
54.	Smithers Secondary	#54 Bulkley Valley	Math: Mindset, UDL ,engagement (inquiry/problem based learning).	NOII
55.	Squamish Elementary	#48 Sea to Sky	Community-building and leadership.	NOII
56.	Telkwa Elementary	#54 Bulkley Valley	Using self-regulation strategies to create a positive learning environment within a primary classroom.	NOII
57.	Twain Sullivan Elementary	#54 Bulkley Valley	Students to explore the connection between what they eat, when they sleep, the amount of exercise they get and the connection to their learning.	NOII
58.	Uplands Park Elementary	#68 Nanaimo Ladysmith	Early Literacy targeted instruction.	NOII



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59.	Upper Pine Elementary-Junior Secondary	#60 Peace River North	How do we use students' real-life experiences and connections as accessible entry points in our teaching using tiered support? (Numeracy and Literacy)	NOII
60.	Vancouver Island University at Fairview Elementary School	#68 Nanaimo Ladysmith	How can we develop a sense of self, community and place with our learners, within our cohort groups and with our learning partners at Fairview School, through a foundation of literacy practices as outlined in the redesigned BC curriculum?	NOII
61.	Walnut Park Elementary	#54 Bulkley Valley	What would the impact be on learners' ability to self-regulate and on their ability to express their ideas verbally and/ or in writing if we explicitly expanded outdoor learning experiences?	NOII
62.	Wellington Secondary	#68 Nanaimo Ladysmith	Grade 8 program development.	NOII
63.	William Konkin Elementary	#91 Nechako Lakes	Communication -Language Arts – Writing How can we support our struggling writers?	NOII