



2016-17 AESN INQUIRIES

updated Jan 18, 2017

	SCHOOL	DISTRICT	FOCUS AREA	
1.	Albert McMahon Elementary	#75 Mission	To explore the history and impact of contact on our First Nation's community; discuss and compare current cultural practices and embrace learning from current Aboriginal practices.	AESN
2.	Alvin A. McKay Elementary	#92 Nisga'a	Social and Emotional Wellness—building caring and empathy.	AESN
3.	Bayside Middle School	#63 Saanich	Can land based learning that focuses on gardening, gathering plants and medicine be used to enhance and support SENĆOŦEN and FRENCH language learning on an intuitive level and capitalize on educational success with implementation of Indigenous sc.?	AESN
4.	Bear Creek Elementary	#36 Surrey	Meaningfully connecting with our (Aboriginal) community.	AESN
5.	Beaver Creek Elementary	#36 Surrey	Aboriginal transitions through developing relationships.	AESN
6.	Brackendale Elementary	#48 Sea to Sky	Growth Mindset and oral storytelling (literacy and social/emotional well-being and self-regulation).	AESN
7.	Brechin Elementary	#68 Nanaimo Ladysmith	Literacy and reading achievement for Aboriginal learners in our grade 4/5 classroom.	AESN
8.	Brooke Elementary	#37 Delta	Learning is embedded in memory, history and story Learning requires exploration of one's identity Integrating the concept that Aboriginal people have a reciprocal relationship with nature.	AESN
9.	Central Elementary/Energetic Learning Campus NPSS	#60 Peace River North	Communication: Connect and engage with others (to share and develop ideas). Explain/recount and reflect on experiences. Positive Personal and Cultural Identity: Relationships and cultural contexts	AESN
10.	Cheslakees Elementary	#85 Vancouver Island North	To give clear intentions to the learners, allow for active exploration of literacy each morning, followed by guided discovery.	AESN
11.	City Central Learning Centre	#36 Surrey	Increasing a sense of belonging in our Aboriginal students through building connections with families and making Aboriginal culture more visible in our school.	AESN
12.	Conrad Street Elementary	#52 Prince Rupert	A holistic approach to increase a greater sense of belonging and parental involvement. Will monthly coffee shops offering topics for discussion increase a stronger school community relationship and sense of belonging between parents, students, and staff?	AESN
13.	Cowichan Secondary - Quamichan Campus	#79 Cowichan Valley	Independent self-directed inquiry learning, First Peoples Principles of Learning, egalitarian classroom (circle meetings, respect for all, equal decision-making, passion directed learning), Aboriginal transitions.	AESN
14.	Cowichan Secondary – James Street Campus	#79 Cowichan Valley	Aboriginal Content and Learners at the Centre.	AESN
15.	Cultural Journeys School	#48 Sea to Sky	Achieving reconciliation through truth and empathy.	AESN
16.	Deroche Elementary	#75 Mission	Does the location of a student doing impromptu writing tasks positively affect his or her level of fluency?	AESN
17.	Dewdney Elementary	#75 Mission	Aboriginal perspectives and teaching in nature.	AESN
18.	Diefenbaker Elementary	#38 Richmond	Place based learning/oral storytelling.	AESN
19.	Don Ross Middle School	#48 Sea to Sky	Using the concepts of 'truth' and 'reconciliation' to bridge connections and grow a culture that consciously and purposefully engages in movements to bring Aboriginal and non-Aboriginal students together while acknowledging history in a visible way.	AESN
20.	Dorothy Peacock Elementary	#35 Langley	Using Aboriginal Understanding of Nature and Animals to enhance the understanding and appreciation of our local environment.	AESN
21.	EBUS Academy	#91 Nechako Lakes	Embedding Aboriginal content as we implement the revised curriculum across subjects.	AESN



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22.	Edwin S Richards Elementary	#75 Mission	Math (problem solving, math facts, fractions). More than one area of math is included because of the interconnectedness between music and math, particularly in the timing of music.	AESN
23.	Erma Stephenson Elementary	#36 Surrey	Native Plants of BC and Aboriginal uses of those plants.	AESN
24.	Fort St James Secondary	#91 Nechako Lakes	Improve student transitions to high school (focusing on Aboriginal as well as all students) so as to develop a strong community of learners. Our focus will be on developing growth mindsets, interconnectedness while engaging in place based learning, Aboriginal ways of understanding and personalized learning.	AESN
25.	Frank J Ney Elementary	#68 Nanaimo Ladysmith	Using an Aboriginal lens and given the opportunity and exposure to nature and its surroundings; how then does learning about our (living) forests' ecosystems (plants, animals and the changing seasons) enable us to have a greater understanding of/for: life cycles, respect for diversity and the care of our environment(s)?	AESN
26.	Fraser Heights Secondary	#36 Surrey	Cross-curricular connections, keeping a strong relationship with the Katzie First Nation.	AESN
27.	Fraser Lake Elementary Secondary	#91 Nechako Lakes	To incorporate more first nations content and First Peoples Principles of Learning across the curriculum to engage the community, in order for our students to thrive.	AESN
28.	Gabriola Elementary	#68 Nanaimo Ladysmith	Shared responsibility for the integration of indigenous practices into our school culture through authentic experiences.	AESN
29.	Garibaldi Highlands Elementary	#48 Sea to Sky	Reconciliation.	AESN
30.	Garibaldi Highlands Elementary & Cultural Journeys School	#48 Sea to Sky	Connectedness, Service Learning, Reconciliation (focus on Skwxwú7mesh language and culture). Strong Communities are the result of being connected to family and community and working together toward common goals.	AESN
31.	Hatzic Elementary	#75 Mission	First People's Principle of Learning: Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place) and its connection with exploration of nature and stewardship with mindfulness and health and well-being.	AESN
32.	Hatzic Middle School	#75 Mission	All students (student population of 620) to research and become educated on the history, cultural impact and current continued effects of residential schooling on Aboriginal peoples. Scaffolding Grade 8 students as they co-create their own self-assessment tool for learning with definite connections to the Aboriginal culture.	AESN
33.	Hatzic Middle School	#75 Mission	Supporting Aboriginal students transitioning to and from middle school with a focus on promoting self-regulation and providing reading remediation.	AESN
34.	Heath Traditional Elementary	#37 Delta	How learning in an outdoor environment and developing an understanding of and appreciation for nature provides learners with experiences to relate to within their learning. Aboriginal perspectives on learning and sharing knowledge as well as practices.	AESN
35.	Howard DeBeck Elementary	#38 Richmond	Early literacy, collaboration between primary teacher and ELL teacher, transforming our learning environment	AESN
36.	Howe Sound Secondary	#48 Sea to Sky	Aboriginal ways of knowing, being, and doing. Assessment.	AESN
37.	John Barsby Community Secondary	#68 Nanaimo Ladysmith	To continue our work on last year's <i>Hey, How About This Selfie? Klick Here!</i> project, with a new core group of junior secondary students.	AESN
38.	L A Matheson Secondary	#36 Surrey	Learning about culturally relevant pedagogy and how to implement it within an Aboriginal framework of the First People's Principles of Learning. This is meant to provide a path forward for teachers to enhance their curriculum and be more student-responsive not just for our Aboriginal students but for all students.	AESN



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39.	Lakes District Secondary	#91 Nechako Lakes	Learning is embedded in memory, history, and story – continuing our “Roots of Reconciliation” work from last year. How will documenting and sharing our journey nurture healthy diversity in our community?	AESN
40.	Mamquam Elementary	#48 Sea to Sky	How will implementing an Aboriginal process and protocol for restitution circles impact the community of our classrooms and school?	AESN
41.	Mary Jane Shannon Elementary	#36 Surrey	Teacher capacity building regarding engaging in meaningful reconciliation through community building (within and outside school).	AESN
42.	Myrtle Philip Elementary	#48 Sea to Sky	Help our community, parents and students see and value Aboriginal Ways of learning, doing and being. Connect our school through a common project.	AESN
43.	Nechako Valley Secondary - I	#91 Nechako Lakes	Integrating Aboriginal literature, history and place based learning with the new curriculum and inquiry learning to provide choice and meet the needs of all learners. We are collaborating between English and Science classes in grade 9, and grade 10's are blending the Social Studies and English curriculum.	AESN
44.	Nechako Valley Secondary - II	#91 Nechako Lakes	Integrating Aboriginal literature and history as well as other social justice literature and nonfiction text/media as a way to engage with the new curriculum and inquiry learning in English 9,10 and Science 10 and potentially Socials 9,10. Provide student choice and voice to better meet the needs of all learners.	AESN
45.	Nisga'a Elementary Secondary	#92 Nisga'a	Instilling a love of reading will increase literacy in our ELL/First Nations students.	AESN
46.	Nisga'a Elementary Secondary	#92 Nisga'a	Social and Emotional Wellness—building caring and empathy; accurate assessment of emotional state, self-regulation & self advocacy; coping skills for anxiety and depression.	AESN
47.	Nisga'a Elementary Secondary	#92 Nisga'a	The focus is using a literacy project to help build a sense of belonging and community and to promote wellness, through students creating a custom A-Z book and support materials (Posters, puzzles) that incorporates Nisga'a culture and Nisga'a language with Nisga'a students in the posters/book.	AESN
48.	Northern Outreach Program, Sea to Sky Learning Connections	#48 Sea to Sky	Student engagement and connection in an Aboriginal focused alternative school setting, located in Lil'wat Territory. How can we use reconciliation education as a means to build student connection and engagement in the learning process?	AESN
49.	Pacific Coast School	#52 Prince Rupert	To determine if our “new flexible “schedule will increase the number of course completions and graduation rates compared to previous years.	AESN
50.	Pemberton Secondary	#48 Sea to Sky	Aboriginal culture and history and through this learning students will create connections between present day understandings and possible reasons why things are the way they are; therefore, creating empathy among students.	AESN
51.	Quarterway Elementary	#68 Nanaimo Ladysmith	Aboriginal ways of knowing /learning, local Aboriginal awareness/appreciation in the school.	AESN
52.	SD38 Richmond School District	#38 Richmond	Aboriginal Enhancement Agreement goals.	AESN
53.	Signal Hill Elementary	#48 Sea to Sky	The history and impact of residential schools and reconciliation in schools.	AESN
54.	Silverdale Elementary	#75 Mission	“Our Community.” Community is a “big idea” in the new curriculum at all grade levels (K-6), and we are looking to learn about the history of our place and peoples (animals, natural species, use of land, people inhabiting and using the space.	AESN
55.	Silverthorne Elementary	#54 Bulkley Valley	Outdoor Kindergarten.	AESN



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56.	Spring Creek Community School	#48 Sea to Sky	Awareness of local First Nations (historical and current) presence and culture.	AESN
57.	Surrey Academy of Innovative Learning	#36 Surrey	How can we integrate deeper understandings of Aboriginal perspectives/worldviews in our classroom learning (curriculum)?	AESN
58.	Suwilaawks Community School	#82 Coast Mountains	Increasing number sense for Aboriginal learners.	AESN
59.	Thornhill Elementary	#82 Coast Mountains	Exploring the traditional knowledge of the Gitsulasu people whose territory the Thornhill school resides on. We will explore as a class and school the connection to the environment and the land through Gitsulasu oral history.	AESN
60.	Tuc-el-Nuit Elementary, South Okanagan Secondary, Cawston Primary, Similkameen Elementary Secondary	#53 Okanagan Similkameen	How can AIM gestures language program be used to support Okanagan and French language learning to support learners on an intuitive level?	AESN
61.	Valleycliffe Elementary	#48 Sea to Sky	Aboriginal art, language and visual representation of cultural awareness (Aboriginal ways of knowing, being and doing).	AESN
62.	W L McLeod Elementary	#91 Nechako Lakes	"Everything is connected!"; Place based learning; Experiential Learning.	AESN
63.	West Bay Elementary	#45 West Vancouver	Can cross-district educator connections deepen our learners' understanding of local Aboriginal teachings and values thereby impacting our communities' attitudes and understandings?	AESN
64.	West Heights Community School	#75 Mission	First Peoples' Principles of Learning: Learning recognizes the role of Indigenous knowledge. With continuing our teaching of Halq'eméylem in our school in cooperation with our school district's Aboriginal department and adding our school wide initiative to explore the Seven Sacred Teachings, we hope that in sharing Indigenous knowledge that racism will be addressed not only in the present but for future generations	AESN
65.	Whistler Secondary School	#48 Sea to Sky	How can we contribute to an increased understanding of Aboriginal issues both present and historical? Youth Empowerment and the use of voice. To increase engagement and contribution in our community and globally.	AESN
66.	Windebank Elementary	#75 Mission	Our Artist-in-Residence is going to carve a Friendship Bench this year. Our inquiry project will be focused on how this bench is used and the impact it has on reducing our student's worries around friendship issues.	AESN