

**NETWORKS OF INQUIRY AND INNOVATION
2015-16 NOII INQUIRIES**

	SCHOOL	DISTRICT	FOCUS AREA	
1.	Prince Charles Secondary	#08 Kootenay Lake	What impact can changes to school structure have on teacher pedagogy in the efforts to improve students' learning?	NOII
2.	Lucerne Elementary Secondary – Elementary	#10 Arrow Lakes	Providing opportunities for at-risk students to mentor and coach younger peers (Kindergarten and grade one) with literacy-based activities	NOII
3.	Lucerne Elementary Secondary - Secondary	#10 Arrow Lakes	This inquiry will observe the impacts of integrating Science and Math at the secondary level (7-12), through project based and problem based learning activities.	NOII
4.	Lucerne Elementary Secondary – Secondary	#10 Arrow Lakes	Social justice, literacy, connecting communities and ages, creating school culture, applicable and relevant learning for students, senior students challenging themselves for success, and igniting passion and lifelong learning in students as they plan to graduate.	NOII
5.	Nakusp Elementary	#10 Arrow Lakes	Self-regulation	NOII
6.	Nakusp Elementary	#10 Arrow Lakes	Math comprehension and numeracy skills in kindergarten	NOII
7.	Nakusp Secondary	#10 Arrow Lakes	Formative Assessment	NOII
8.	Nakusp Secondary	#10 Arrow Lakes	Self-regulated learning (ownership, setting goals, and reflecting on where they are going) – Biology 12	NOII
9.	W L Seaton Secondary	#22 Vernon	Math inquiry, problem solving and critical thinking to increase at-risk student self-efficacy at the secondary level	NOII
10.	Kelowna Secondary	#23 Central Okanagan	Bettering the wellness (focus on mental health) of our school through awareness education and discussion.	NOII
11.	Dorothy Peacock Elementary	#35 Langley	Communication Competency (New Curriculum), Educational Apps, STEM, Coding, Connectivity with Our Community and Global Community	NOII
12.	James Kennedy Elementary	#35 Langley	Inclusion, Universal Design for Learning, STEM, robotics, friendship, gifted, Aboriginal	NOII
13.	Walnut Grove Secondary	#35 Langley	How will fostering a growth mindset and focusing on building relationships and connections with students, further enhance student engagement and student learning?	NOII
14.	Creekside Elementary	#36 Surrey	Social Studies –develop a greater understanding of human and natural relationships in our world. Build knowledge and awareness of the value of Aboriginal culture, in both a historical and contemporary context.	NOII
15.	Seaquam Secondary	#37 Delta	Integrating First Nations texts and perspectives into the curriculum.	NOII
16.	Mitchell Elementary	#38 Richmond	Learning through our stories – relate to First Peoples Principles of Learning “Learning is embedded in memory, history, and story”	NOII

**NETWORKS OF INQUIRY AND INNOVATION
2015-16 NOII INQUIRIES**

	SCHOOL	DISTRICT	FOCUS AREA	
17.	Argyle Secondary	#44 North Vancouver	Vertical Learning and Student Engagement	NOII
18.	Carson Graham Secondary	#44 North Vancouver	Mindfulness and Self Regulation for high achieving, high performing and high anxiety students	NOII
19.	Norgate Elementary & Westview Elementary	#44 North Vancouver	To use criterion-referenced assessments to inform our understanding of how students are doing in mathematics	NOII
20.	Don Ross Middle School & Brackendale Elementary	#48 Sea to Sky	Creating and using a Maker Space to promote hands-on learning to inspire creativity and inquiry based projects.	NOII
21.	Garibaldi Highlands Elementary & Cultural Journeys (Stawamus School)	#48 Sea to Sky	Social justice through literacy and the building of relationships	NOII
22.	Squamish Elementary	#48 Sea to Sky	Collaboration and engagement.	NOII
23.	Hartley Bay School	#52 Prince Rupert	Inquiry Based/Project Based Learning (IBL/PBL) – focus on introducing, developing or reinforcing IBL skills and pedagogical capacity to facilitate independent learning and the development of capability	NOII
24.	Roosevelt Park Community School	#52 Prince Rupert	Will grouping students within their own classes and providing collaborative adult support for Literacy Groups encourage greater success and enjoyment in reading, and improve their reading levels?	NOII
25.	Tuc-el-Nuit Elementary	#53 Okanagan Similkameen	Self-regulation. Inclusion of Aboriginal culture. Mindful Center	NOII
26.	Tuc-el-Nuit Elementary	#53 Okanagan Similkameen	Co teaching, Needs based model, Inclusionary learning support model, Response to intervention	NOII
27.	Bulkley Valley Education Connection	#54 Bulkley Valley	Community connections and classroom culture in Distributed Learning school and its affect on learner satisfaction/course completion.	NOII
28.	Houston Secondary	#54 Bulkley Valley	Will a collaborative team approach and a concentrated professional development model, designed to build an understanding of the needs of learners with FASD and the Universal Design for Learning framework, increase all students' involvement and learning in general education classrooms?	NOII
29.	Lake Kathlyn Elementary	#54 Bulkley Valley	Increasing knowledge of choices for healthy living / healthy choices	NOII
30.	Lake Kathlyn Elementary	#54 Bulkley Valley	Self-Regulation--specifically, how physical activity and healthy living can impact focus, confidence and student success	NOII

**NETWORKS OF INQUIRY AND INNOVATION
2015-16 NOII INQUIRIES**

	SCHOOL	DISTRICT	FOCUS AREA	
31.	Silverthorne Elementary	#54 Bulkley Valley	Early Literacy	NOII
32.	Smithers Secondary	#54 Bulkley Valley	How will students' awareness of their "intelligence" strengths aid them in developing and demonstrating critical thinking skills based on the 6 Historical Thinking concepts?	NOII
33.	Telkwa Elementary	#54 Bulkley Valley	How will fostering a culture of reading by providing more opportunities for students to engage in text, impact student outcomes?	NOII
34.	Twain Sullivan Elementary	#54 Bulkley Valley	Technology for student and parent engagement	NOII
35.	Walnut Park Elementary	#54 Bulkley Valley	Student Engagement (by using place-based learning and an outdoor focus)	NOII
36.	Walnut Park Elementary	#54 Bulkley Valley	How can technology facilitate collaboration between teachers and increase the ability of students to use technology as a learning, planning, and writing tool?	NOII
37.	Kelly Road Secondary	#57 Prince George	Formative assessment and standards based assessment	NOII
38.	Fulford Elementary, Fernwood Elementary, Salt Spring Elementary	#64 Gulf Islands	Early Literacy	NOII
39.	Salt Spring Elementary, Saltspring Island Middle School, Mayne School, Fernwood Elementary, Phoenix Elementary, Galiano School, Fulford Elementary, Gulf Islands Secondary, and District Learning Services	#64 Gulf Islands	Assessment – Communicating Student Learning	NOII
40.	Bayview Elementary	#68 Nanaimo Ladysmith	Improve reading comprehension of early primary students by communicating purposefully with parents about the language families can use to develop comprehension when reading carefully-selected books during home reading.	NOII
41.	Brechin Elementary	#68 Nanaimo Ladysmith	Fostering independence and providing choice in early literacy; implementing a structure that motivates student interest and increases skills on assessment indicators in the spring.	NOII
42.	Brechin Elementary	#68 Nanaimo Ladysmith	Strengthening our student's social/emotional skills, to help them with self-regulation	NOII
43.	Departure Bay Eco School	#68 Nanaimo Ladysmith	Anxiety. Practicing strategies which help develop resilience, shift mindset to a positive outlook and develop a problem solving approach to social challenges	NOII

**NETWORKS OF INQUIRY AND INNOVATION
2015-16 NOII INQUIRIES**

	SCHOOL	DISTRICT	FOCUS AREA	
44.	Fairview Community School	#68 Nanaimo Ladysmith	We intend to explore student passion within authentic and engaging learning environments that nurture creativity, collaboration and community	NOII
45.	Forest Park Elementary	#68 Nanaimo Ladysmith	Will writing skills and student enjoyment of writing be improved by expanding the focus of Daily 5 school-wide to 'work on writing' and student conferences in a similar way that 'read to self' was done school-wide last year?	NOII
46.	Gabriola Elementary	#68 Nanaimo Ladysmith	As a school community, we will focus on enhancing awareness and developing our understanding of Aboriginal culture and worldview.	NOII
47.	McGirr Elementary	#68 Nanaimo Ladysmith	Are children able to accurately assess their emotional state and self-regulate by choosing an appropriate strategy to move themselves towards an engaged state of learning?	NOII
48.	North Oyster Elementary	#68 Nanaimo Ladysmith	Connectedness. A goal of strengthening our sense of community at École North Oyster.	NOII
49.	Pleasant Valley Elementary	#68 Nanaimo Ladysmith	Early literacy, with a focus on phonemic awareness.	NOII
50.	Quarterway Elementary	#68 Nanaimo Ladysmith	Aboriginal ways of knowing /learning, Aboriginal awareness/appreciation in the school	NOII
51.	Seaview Elementary	#68 Nanaimo Ladysmith	Are children able to accurately assess their emotional state and self-regulate by choosing an appropriate strategy to move themselves towards an engaged state of learning?	NOII
52.	VAST Learning Centre	#68 Nanaimo Ladysmith	Providing students with innovative project based learning opportunities through Family Studies 12 to help build curiosity among our learners	NOII
53.	Woodbank Primary	#68 Nanaimo Ladysmith	Early Literacy: specifically reading engagement and comprehension	NOII
54.	Puntledge Park Elementary	#71 Comox Valley	Oral Language	NOII
55.	Edwin S Richards Elementary	#75 Mission	Attracting our Aboriginal students to take on leadership roles through the sharing of cultural knowledge and experiences in arts-infused service-learning activities	NOII
56.	Alexander Elementary	#79 Cowichan Valley	Centers on increasing attendance by creating a greater sense of community and relationships within our school community	NOII
57.	Cobble Hill Elementary	#79 Cowichan Valley	Deeper English Literary discussions for all levels of learners	NOII
58.	Caledonia Secondary	#82 Coast Mountains	What are the effective pre-teaching strategies developed for school wide writes and collaborative marking that have increased student achievement in writing?	NOII
59.	Caledonia Sr. Secondary	#82 Coast Mountains	Self-regulation, community involvement, and personal engagement -Learners at the centre, Learning is social, and Building horizontal connections	NOII

**NETWORKS OF INQUIRY AND INNOVATION
2015-16 NOII INQUIRIES**

	SCHOOL	DISTRICT	FOCUS AREA	
60.	Cassie Hall Elementary	#82 Coast Mountains	Literacy	NOII
61.	Hazelton Secondary	#82 Coast Mountains	Formative assessment	NOII
62.	Thornhill Elementary	#82 Coast Mountains	To improve student levels of engagement and awareness of their own learning strengths	NOII
63.	Uplands Elementary	#82 Coast Mountains	Learners at the centre and building horizontal connections	NOII
64.	SD84 Vancouver Island West District	#84 Vancouver Island West	How will the use of inquiry in professional learning groups create a culture of collaboration for responsive, reflective practice in SD84?	NOII
65.	Cheslakees Elementary	#85 Vancouver Island North	Use of guided discovery learning in teaching	NOII
66.	David Hoy Elementary	#91 Nechako Lakes	Student Ownership.	NOII
67.	Evelyn Dickson Elementary	#91 Nechako Lakes	To develop and strengthen growth mindsets with our learners	NOII
68.	myNVSS	#91 Nechako Lakes	Student led inquiry during exploration block / genius hour. Students will identify an interest and a question for their project.	NOII
69.	Sinkut View Elementary	#91 Nechako Lakes	Developing and strengthening student independence and ownership in the area of reading comprehension	NOII
70.	W L McLeod Elementary	#91 Nechako Lakes	Developing and strengthening student ownership of learning.	NOII
71.	William Konkin Elementary	#91 Nechako Lakes	How to support our struggling readers	NOII
72.	Immaculate Conception School	Catholic Independent School – Prince George	Enquiry projects with embedded research skills learning and formative assessment that promote critically thinking competencies	NOII